



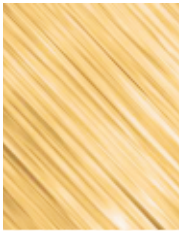
Estd. 2015

Inspired by **eduserve**
...creating temples of learning!

Sunbeam School

ROBERTSGANJ





OPENING DOORS



...to excel





Sunbeam School

Salient features of Sunbeam Schools

- Excellent infrastructure and sporting facilities in all the schools.
- Excellent science laboratories, senior and junior libraries, state of the art Multimedia rooms and multipurpose halls, Active Learning Lab, Language and Math Labs and Splash pools and sand pools for KG sections.
- Ergonomically designed age appropriate furniture.
- Wi-Fi Campus
- Ideal teacher-student ratio.
- Theme Based Week celebrations.
- Various sporting, literary, quizzing and oratory activities all around the year giving all students ample scope to participate.
- Nurturing, caring, disciplined, safe and sensitive environment.
- Parents and Grand Parents are invited and involved for various school activities.
- Specialised coaching for cracking NTSE and competitive exams.
- French subject is offered as a third language option.

Transport

- GPS enables Buses catering to all prominent localities in and around the school location.
- Trained and experience drivers and conductors man the buses with dedicated mobile numbers.
- A dedicated transport in-charge available for all transport related queries and immediate grievance redressal.



From the Chairman's Desk

Sydney J. Harris said and I quote : "The whole purpose of education is to turn mirrors into windows". At Sunbeam Schools, we just don't turn the mirrors into windows... we open doors too, doors opening up to umpteen possibilities for our students to excel but yes before sending them off we do ensure that we equip them with every possible skill and knowledge set to hold them in good stead as they walk out of the chrysalis of a Sunbeam school into the big competitive world outside. Sunbeam Schools truly believe that education should be a positive and transformational experience, regardless of the ability or background of a child and our past records of sustained success reflect our commitment of raising benchmarks for success for everyone. We have the highest expectations from all our students in every area of school life and our students have done us proud time and again by excelling in all spheres of academic, co-curricular and sporting realms. I am also very proud to have a large family of teachers involved in teaching and learning constantly engaged in research and development to make learning engaging and personalized and monitors students' progress and give effective timely feedback. Sunbeam for me has always been and will be a learning school, always focused on developing both students and staff members and that possibly has been the foremost reason of our successful journey . We look forward to welcoming you and your wards into the Sunbeam family in the upcoming academic session.

Deepak Madhok

CMD Sunbeam Eduserve Ltd.



Sunbeam School

A variety of assessment methods, including student self reflection, allows continuous evaluation of the learning process and regular feedback to both the children and the parents. In addition to language (reading, writing, oral communication), mathematics, science and technology, social studies, visual arts, music, drama, social and physical education, children are exposed to French as a foreign language. The use of computers and technology is an integral part of classroom work.

The Sunbeam Middle School Precept

The Middle School curriculum (classes VI to VIII) provides for a thorough study of the various disciplines, whilst maintaining the holistic approach of the Sunbeam Learner Profile. It encourages students to realize that solutions to many questions often require insights drawn from various areas of knowledge, along with social and interpersonal skills that facilitate cooperation and teamwork. It fosters personal responsibility, sensitivity towards the environment we live in, and openness and tolerance towards different cultural traditions. The continuous and comprehensive assessment of the students' progress against a set of criteria linked to the objectives of each course informs the teaching and learning process during the year, and students have the opportunity to demonstrate their achievements in final exams. French or Sanskrit is offered as an additional language.

The Sunbeam Senior School Precept

Within the general framework of the CBSE programme and its holistic educational approach, classes IX and X go through the Comprehensive and Continuous Evaluation program. Building on the foundations laid in the previous years, they aim to develop the knowledge, the study, research and critical thinking skills essential for a successful participation in classes XI and XII to appear for the CBSE board and preparation for medical and engineering. Children are offered a variety of subject combinations and optional to chart for themselves their preferred future course and professional journey.

Leisure Time Activity

Regular training by proficient trainers in an area chosen by the child himself /herself helps unearth the hidden talent and provide him/her a platform to gain recognition and confident galore. Music instrumental and vocal, Elocution-Debating, Quizzing, Art and Craft & Painting, Electronics, Sculpture, Yoga, Recitation, Poetry writing, Story writing, Dance- Indian Classical, Indian Folk, Western and many more avenues are all there in the LTA buffet for a child to select and specialize.



the
Sunbeam
advisory council
along with Sunbeam Board Members

Dr. Annie Koshi - Principal, St. Mary's School, New Delhi

Ms. Saloni Priya - Founder and Director,
Umeed Foundation, Kolkata

Dr. Amrita Dass - Founder and Director,
Institute for Career Studies, Lucknow

Mr. Atul Khanna - Director, Strawberry Fields, Chandigarh

Mr. Damodar Goyal - Founder President of
Private Unaided Schools, Rajasthan

Mr. Sanjeeva Singh - Chief, Tata Football Academy
and Sports, Tata Steels

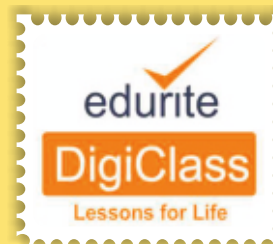
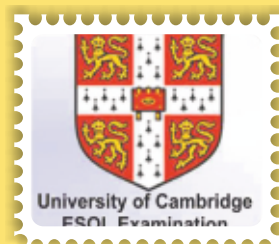
**Padma Bhushan Shri Rajan Mishra and
Padma Bhushan Shri Sajan Mishra** - Renowned Classical Singers

Padma Shri Geeta Chandran - Renowned Classical Dancer/
Choreographer, Educationist

Mr. G. Balasubramanian - Former Director Academics, CBSE



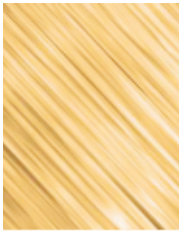
...associated
with the
BEST





Sunbeam School





OPENING DOORS



..to the world outside

We live in an increasingly global economy characterized not only by the free movement of goods and services but also the free movement of ideas and capital. The globalization of information and financial markets has accelerated to the point where various countries and local economies are intimately interconnected, making it critical that school students have a global understanding of social, economic and political issues. Education for global citizenship should be grounded in the personal experiences of the student. Sunbeam Schools provide foreign exchange programs wherein students from foreign countries come and stay as part of our school family. Similarly students from Sunbeam have visited foreign countries as part of students' delegation. Associations with renowned global agencies like AFS, British Council's Global Gateway, ASSET and Cambridge ESOL help us in our endeavor to expose our students to the world outside and find out for themselves their position vis-a-vis their counterparts the world over





Sunbeam School





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..to the spirit of adventure

at Sunbeam education is not confined within the walls of a classroom

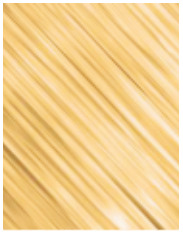
Our excellence in academic study is complemented by an extensive range of extra and Co curricular activities. Girls and boys are provided with many opportunities to delve deep within themselves and come out with their latent talent. **The Design Thinking Curriculum, Association with Design For Change , Duke of Edinburgh Award Scheme and Model United Nations organizations** and Adventure sports organizations like **YOUREKA and Negi Sports** provide students an ideal platform of not only building confidence and personality but also develop a world view. Participation in these activities also imbues in students, a sense of responsibility and self-discipline. Sunbeam Schools also place great value on its links with the local community and students are encouraged to take part in social up-liftment projects thus extending their capacity to think for themselves whilst thinking of others.





Sunbeam School





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..to a breadth of involvement

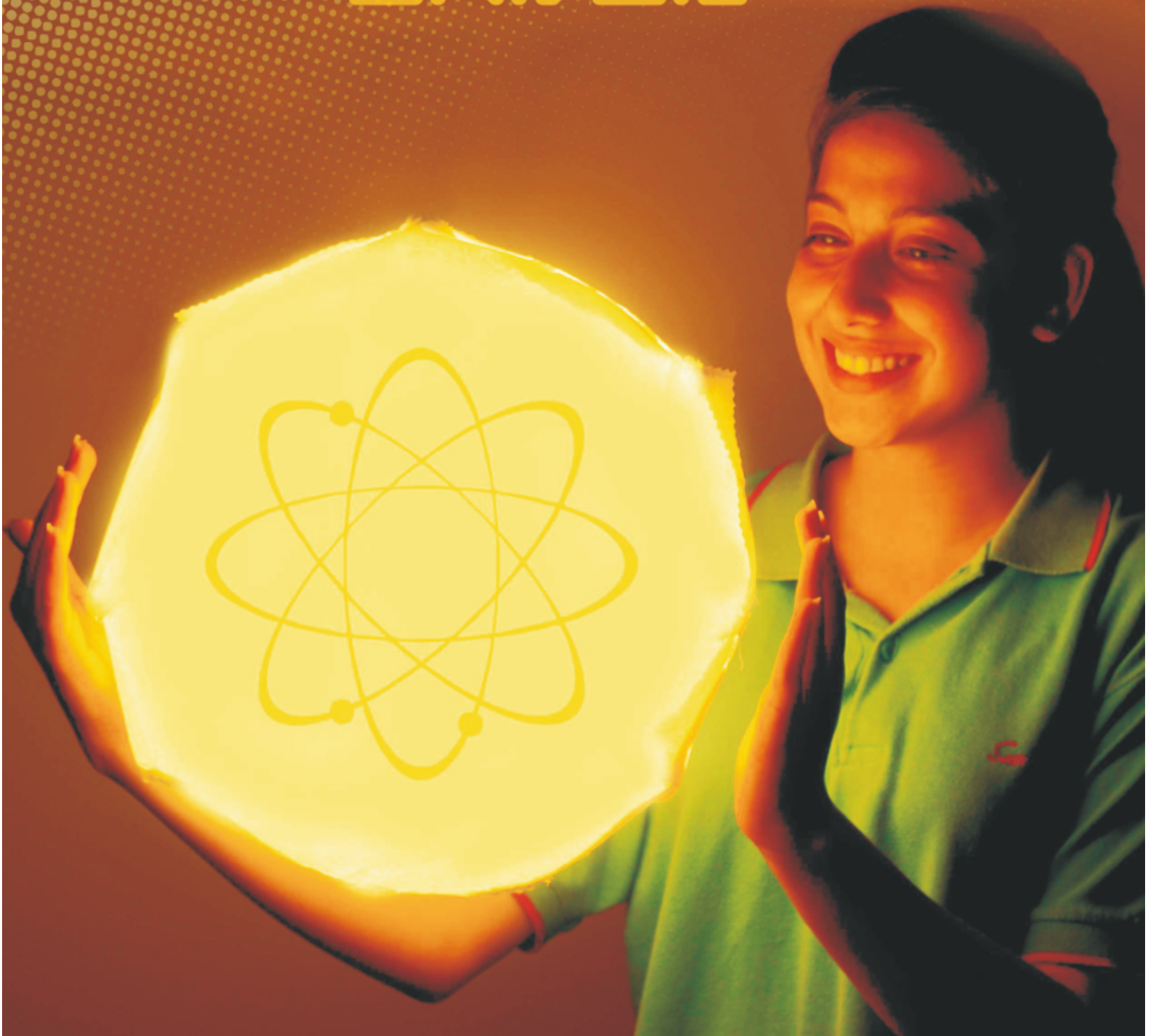
Sunbeam Schools which believe in the Theory of Multiple Intelligence provide outstanding opportunities for each student in its campus to develop his or her innate talents, both in class and through involvement in a host of Leisure Time Activities embedded into the school curriculum. Regular training by proficient trainers in an area chosen by the child himself /herself helps unearth the hidden talent and provide children a platform to gain recognition, name, fame, confidence and most importantly an alternate career. Music-vocal and instrumental, Elocution, Debating, Quizzing, Art and Craft & Painting, Electronics, Sculpture, Yoga, Recitation, Poetry writing, Story writing, Dance- Indian Classical, Indian Folk, Western, Home Science, Cookery classes and sporting disciplines are all taken up under the guidance of experts and professionals who are masters of their respective fields. Sunbeam students are exposed to and understand the wide wonderful world of Indian culture and tradition and appreciate and applaud this magical treasure trove. SPIC MACAY lec-dems provide all students great opportunity to meet and learn from doyens of the Indian cultural scene.

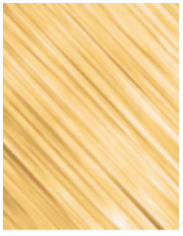




Sunbeam School

DIGITAL INDIA





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..to an appetite for challenge

Sunbeam Schools firmly believe in the time tested adage that 'A healthy mind resides in a healthy body' and thus there is sports for everyone here .

Sunbeam schools have fine sporting traditions along with excellent sporting infrastructure the combination of which, has given us innumerable trophies and champions at national and international levels.

Sunbeam Schools also have very successfully hosted various CBSE sports nationals (in Football, Athletics, Chess, Table Tennis, Carrom and Badminton) besides several other tournaments of repute.

Yes! Sunbeams like to win, but they are also adept to take any loss with dignity and good grace and learn from their loss and come out fitter and stronger.





Sunbeam School





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..to a sense of belonging (for both students and their parents)

We want girls and boys in Sunbeam Schools to enjoy school — to be emotionally healthy, to explore and expand the boundaries of their potential and also to build wonderful relationships amongst themselves, with their teachers, parents and to their immediate surroundings.

Central to our school ethos is the high quality of our care, counseling and pastoral support. Our Parents appreciate the warmth of relationships between teachers, students and their parents, which ensures great stress free learning in the schools.

Quality Circle Time and Bubble Time provide a high level of support to each child to ensure that they flourish and develop the qualities of initiative, leadership and responsibility so Important in converting knowledge into success in life.

We also attach great importance to the forging of a strong partnership between school and home.

As a school, we believe that it is extremely important to work in sync with the parents to help realise the dreams that they have woven for their children. At the same time we want the parents also to evolve and grow and provide the right atmosphere back at home to carry forward the Sunbeam Ethos. Good Parenting sessions, Orientation sessions, Parents' Forum and PTMs are all events in this direction. Parents are also invited to be part of small school events, be it reading for the classes during Reading Festivals or helping out with the makeup during annual functions. Grand Parents too are encouraged to be part of our school activities beyond the Grand Parents' Day celebrations. Parents' feedbacks are given due importance and administrators across schools meet parents regularly and grievance redressal is prompt.





Sunbeam School





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..to a spirit of enquiry

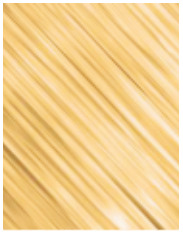
At Sunbeam Schools we do not define the quality of education simply in terms of examination marks and results. We want our students to be creative and flexible thinkers, with a high self-esteem. In addition, we hope to foster a love of studying for its understanding and not for passing exams. Learning is made enjoyable in our classrooms by designing it to be stimulating and challenging. Our teachers are energetic and innovative in their approach and are dedicated to educating children rather than simply teaching their subject and thus children acquire and sharpen the skills necessary for independent learning. Classroom teaching is of the highest quality. Lively teaching motivates, engages, enthuses and inspires children and the effectiveness is reflected in our CBSE Board results wherein Sunbeam students have topped the region year after year and a number of students have got through to prestigious professional colleges and institutions.





Sunbeam School





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..to shine bright in an unknown future

With the speed of change reaching a frenetic pace, the idea of preparing students for the future still not visualised is becoming more and more important.

Information technology is having a massive impact on society, the economy, and the environment. Whether or not they plan to engage in a career in technology, all students can benefit from knowledge gained by being tech-friendly. Sunbeam Precept lays stress on integrating curriculum with not only modern technology but with innovative classroom delivery system using technology driven multi-media tools. All our class rooms are Smart Class rooms. Children handling technology assumes importance for us because that's the time they are in an active state.

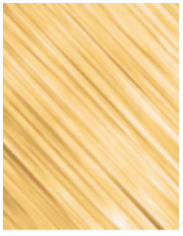
Sophisticated information technology labs and networks, one to one computer usage, state of the art computers and multimedia facilities. Wi-fi campuses and constant exposure to technological developments through industry interactions, workshops and visits help our children be in sync with the changing world.





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..to a greener ..cleaner earth

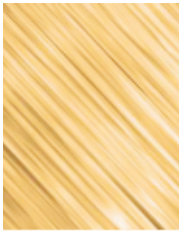
Our world's future relies on a well-educated citizen base to be wise stewards of the very environment that sustains us. It is sensitivity towards environment and well thought of environmental education which can best help the future citizens make the complex, conceptual connections between economic prosperity, benefits to society, environmental health, and our own well being. Sunbeam students right from KG section are made aware of the environment. Once in a while classes are held outdoors to bring children close to nature. Trips and tours are planned to take the cause of environment realisations to the students. Inter-disciplinary class projects are avenues to research on the local environment issues and come up with solutions and at the same time help students understand their role as change agents. In the process, these projects also help students gain skills such as problem solving, consensus building, information management, communication, and critical and creative thinking. Environmental issues offer excellent vehicles for developing and exercising many of these skills.





Sunbeam School





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..to our innerself

Self-esteem is the disposition to experience oneself as being competent to cope with the basic challenges of life, and as being worthy of happiness .At Sunbeam ,we believe that we cannot 'give' a child self-esteem; but we can support the practices that will lead a child to have a positive self-esteem.

We believe that each child is special and has it in him/her to excel in a particular avenue. It is our endeavor to get the best out of him/her in his/her sphere of excellence, applaud the achievement, raise the high 'I' and take it to areas where he/she needs to improve. Sunbeams are trained to learn to admit when they are angry, and talk about it, and not resort to fists, learn to recognize when they are hurt, and own the feeling, and not put on a phony act of indifference, learn to witness their feelings of impatience and excitement, and breathe into them, and yet not go out to play until they have finished their homework and recognize and accept their emotions without losing their minds. Each of them has a strong connect to their inner self.

Trained Counselors extending a helping hand when needed, trained pastoral teachers ready to walk a few steps with you, Art Of Living sessions, Yoga and meditation help the schools have a stress free environment.





Sunbeam School





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..to the spirit of values and equality

Every child, be it a boy or a girl, at Sunbeam makes a unique and special contribution to the success story of our schools but first and foremost they are humane from within steeped in Values. Sunbeam's highest aim is to create moral and civic habits of the heart. After all, the character of a nation is determined by the character of its people. Sunbeam as an Institution believes in true character building and value based education. Students across Sunbeam schools understand that education is for improving the lives of others and for leaving your community and world better than you found it.

We truly believe that : "If there is righteousness in the heart, there will be beauty in character, if there is beauty in character, there will be harmony in the home, when there is harmony in the home, there will be order in the nation, when there is order in the nation there will be peace in the world".

School Cinema - A film based Life skills module helps to equip students with necessary life skills, values and attitudes.

All Sunbeam Schools are thriving examples of a warm and happy community in which girls and boys are encouraged to build confidence in their own talents and develop a sensitive understanding of the views and needs of others.

Through learning and working together, girls and boys develop a sense of gender equality and appreciation and mutual respect for each other and are groomed to co-exist in a co-educational world without any gender bias.





Sunbeam School





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The Education policy in this country has perhaps been brought more sharply into focus in the last decade than at any other time in history. Creating a progressive and supportive learning environment which offers every school student the opportunity to explore and develop their potential is a constant challenge. At Sunbeam Schools, we are always looking to adapt and evolve our curriculum (The Sunbeam Precept) and teaching to establish a platform for success for all our pupils. All children inherently love to learn. Learning for children is a discovery of the self and a yearning to share that discovery with peers, teachers and parents. To help children become happy and responsible citizens of the world community, Sunbeam Schools provide much more than mere syllabi and examination oriented education. We address the myriad learning requirements of the child.

The Sunbeam Precept, the formalization of our own experiences and adaptations from the progresses made in the outside world is based on the programmes and pedagogy of National Curriculum framework. Sunbeam aims to develop in its students the values, skills and knowledge that will help them become active and responsible citizens in an

increasingly interconnected world. The diversity and flexibility of the pedagogical approaches respects the children as active contributors to and participants in the learning process. Sunbeam's teaching staff is enthusiastic and energetic and, whilst all being qualified to teach their specialist curriculum areas, attend subject specific workshops and related conferences to ensure that the pedagogical philosophy and quality of the educational delivery are maintained. Continued professional development is a requirement for all staff members.

The Sunbeam KG Section/ Junior School Precept

In the KG section and Primary school the children's natural curiosity and enthusiasm form the basis for an enquiry based approach to learning. Using our own well researched KG Programme, teachers create a stimulating and varied learning environment that allows each student to progress according to his or her potential. Children are encouraged to share their diverse social and cultural experiences and to develop the ability to think analytically, see connections among ideas, and be imaginative and creative actors in their own learning.



From the Director's Desk

Sunbeam Schools recognize the potential in every student and enables the possibility of his/her unique abilities to shine bright. Sunbeam Precept, our curriculum provides a rigorous learning environment driven by an adaptive curriculum constantly improved and upgraded and fostered through relationships with the very best teachers and school administrators. Few educational edifices can boast the strength of commitment, sense of purpose, and clarity of vision that is present at Sunbeam. As an educational group involved in taking quality education far and wide, Sunbeam is committed to providing empowerment, leadership skills, a fun learning environment, positive values, social competencies, a wide range of co-curricular opportunities, sporting skills, opportunities to master evolving technology and personal identity to all Sunbeams enrolled with us. Our expertise in education is supported by state of the art facilities and the willingness to walk that extra mile to bring the best to our students. For us at Sunbeam, our students always come first !! Everything we do at Sunbeam is to make our children feel valued and make them valuable.

Harsh Madhok

Director
Sunbeam Eduserve Ltd.

From the Director's Desk





OPENING DOORS

We are the BEST in everything we do!!!





Sunbeam School

the path that we have traversed so far...

Sunbeam Eduserve has been set up based on the fact that the Indian Education Sector is a land of opportunities and challenges. As India makes the leap from a developing economy to one of the global leaders of the information age, the need for and the value of education have gone up exponentially. While the fast changing socio-economic landscape of India have placed high premium on quality education, the acute demand supply mismatch and the need to deliver quality education have highlighted the need for more schools like Sunbeam to be established to cater to the educational requirements of the students fraternity across India .

Sunbeam Eduserve is a public Limited Company promoted by people who have been in the field of education for the last 45 years and have successfully run Sunbeam Schools in UP. The Sunbeam Schools have over the years earned a niche for themselves in the field of quality education and have unparalleled achievements in all spheres of educational endeavours. Sunbeam Eduserve also has an esteemed panel of Advisors who are experts with proven credentials and are associated with some of the best educational ancillary organisations giving professional value additions to the academic delivery system of the schools.

All Associate Sunbeam Schools, inspired and guided by Sunbeam Eduserve Ltd. are successfully delivering holistic education to

thousands of students at Mughal Sarai , Mau , Jaunpur, Ghazipur, Deoria, Narayanpur, Bhadohi, Ballia, Faizabad, Sultanpur , Cholakpur, Azamgarh , Mirzapur, Robertsganj , Gonda , Babatpur with many more on the anvil.

Today more than 25,000 students are part of the Sunbeam Schools which over the years have given to the society, citizens par excellence and continue to contribute to the society through innumerable CBSE board toppers, national and international players of repute and stars that are shining bright in the cultural horizon.





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Admission

Admission Requirements

1. Certain documents like Birth Certificate, Transfer Certificate, Mark Sheet of Previous Class should be submitted to the Fee/Registration counter for maintenance of record. These documents should be submitted within 15 days from the date of admission failing which the provisional admission stands cancelled.
2. It is compulsory and mandatory for the students to attend the school for three consecutive days from the day of admission failing which the admission stands cancelled.
3. In lower classes (Nursery to Class - I) the Date of Birth certificate has validity in place of T.C. Certificates from Civic Bodies, Govt. Hospitals will be treated as genuine proof of D.O.B. only for Nursery to Class I.
4. Students who have failed in previous schools will not be admitted, and T.C. of such students will not be accepted. In case the child fails in the previous school, the admission stands cancelled and the money will be refunded to the parents.
5. Till T.C. and other related documents are not submitted, the admission is only provisional and can stand cancelled.
6. No demand for changing the Date of Birth will be entertained. (Unless, T.C. counter signed by the DIOS with changed records from the previous school is submitted in the T.C. office).

Fee Rules

School fees should be paid on or before the due date mentioned on the fee card. To avoid rush and to save time, fees can be paid for 3, 6 or 12 months together. Fee once paid will not be refunded.

Transport Facilities

The school has a fleet of buses at its disposal. The buses pick up the students from different areas of the city and drop them at scheduled places.

The buses have been provided with a cell phone which gives the convenience of contacting the drivers at any point of time.

To withdraw from this facility, the child must give three month's prior notice or has to pay the full session's fees.



ADMISSION PROCEDURE

Start

Introduction of the school by visit to the school reception/ information centre ? fee counter

Purchase form for registration

Formal information of parents orientation

Parents orientation

Parents meet, Admission offer

Receipt of acceptance and deposit of documents

Submission of fees

Collection of Sunbeam-kit

Allotment of section and house

Entry and orientation

School begins

Welcome to Sunbeam